

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Norfolk State University

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Reporting Date: August 2008

| Number | Education Programs - Partnership and Collaboration Name | Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less). | Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community. | Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration. | Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No? |
|--------|---|---|--|--|--|
| 1. | Norfolk State University and Spratley Middle School (Hampton) | Partners will engage in a variety of collaborative activities: faculty exchange with teachers, which will include teaching opportunities; NSU courses taught at Spratley; displaying students' work at NSU; faculty mentorships provided by both partners; action research occurring at both Spratley and NSU; NSU campus tour for Spratley students. | It is imperative that children learn the basics in school: reading, writing, and mathematics. Students are so different in terms of personality, motivation, work habits, and interests that the challenge for teachers is to keep all of the students involved in learning. | Dr. June Harris-NSU; Mr. Rashard Wright-Principal, Dr. Judith Connell-NSU Faculty, Dr. Sandra Mathis-NSU Faculty | Yes |
| 2. | Norfolk State University and Booker T. Washington High School (Norfolk) | Partners engage in a variety of collaborative activities: development of a speaker's bureau with teachers at the high school, who address teacher education candidates on specific issues; preparing high school students for postsecondary life; partners participating in Mobility Training; NSU candidates observe job coaching experiences of BTW students. | High School is a place where young people experiment with growing up, find support, and attempt to accomplish a variety of goals ranging from finding social acceptance to preparing for intellectual challenges. | Mrs. Cynthia Watson-Principal; Ms. Margie Stallings, Asst. Principal; Ms. Stella Clark-Dept. Chair BTW; Dr. June Harris-NSU; Dr. Judith Connell-NSU; Dr. Sandra Mathis-NSU | Yes |
| 3. | Project Embrace | Prepare Hispanics, Filipinos, and African American teachers to earn a master's degree in early childhood special education. | Partnership addresses the critical shortage of culturally responsive early childhood special education students. | Norfolk Public Schools; Virginia Beach Public Schools; Dr. Arletha McSwain-NSU | Yes |
| 4. | Project Vision | Prepare Head Start teachers to earn the baccalaureate degree in early childhood education. | Partnership addresses the NCLB mandate that all Head Start teachers hold the baccalaureate degree. | Head Start/STOP Organization; Office of Human Affairs; NSU-Arletha McSwain | Yes |
| 5. | Project RFTEN | Prepares teacher education candidates to implement scientifically based reading programs in public school settings. | Partnership addresses the large number of children who are not reading at grade level. | Campestella Elementary School; Norfolk-Arletha McSwain. | Yes |
| 6. | Field Experiences and Clinical Practices | Teacher candidates and school personnel candidates complete hours in schools with assigned cooperating personnel to meet course requirements for observation, participation, student teaching, or an internship. Teachers and school personnel serve as mentors to the candidates and allow them to practice and improve their skills. | The partnership and collaboration allow the PK-12 community to interact and assist beginning teachers in a way that strengthens their skills and improve teaching dispositions. Knowledge and teaching strategies are shared and new teachers are prepared. | Norfolk, Chesapeake, Virginia Beach, Suffolk, Portsmouth, Hampton, and Newport News Public Schools; All NSU education departments-Dr. Margaret Knight. | No |
| 7. | Teaching American History Grant-Where History Occurs (WHO) | To increase the content knowledge of middle and high school teachers of history. | Contract courses at the graduate level are available with follow-up sessions on making document-based questions (DBQ's). | Virginia Beach Public Schools/Norfolk State University; Dr. Charles Ford | Yes |
| 8. | Virginia Beach Public School's Adult Learning Center | The school counseling graduate interns provide academic, career, and personal/social education to the students enrolled in the Adult Basic Education program, GED, and English as a Second Language programs. | The Adult Learning Center does not have a school counselor. School counseling interns are assigned to ensure that students receive assistance with their personal/social concerns and information about educational career opportunities. | Bonie Mizenko, Director/Dr. Norma Brummage/NSU Coordinator | No |

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| 9. | Southside Boys and Girls Club | The partnership provides urban youth programs in character and leadership, education and career, health and life skills, the arts, sports, fitness, recreation and specialized initiatives. | This partnership involves school counseling interns who provide curricula in all domains recognized in the national programs for the organization. All curricula are aligned with the SOLs for the State of Virginia and Counseling Standards of Virginia. | Greg Shivers/Coordinator, Norma Brumage/NSU Coordinator | No |
| 10. | Wellness Night at Mary Calcott Elementary School (Norfolk) | NSU provides student health & physical education majors to assist with health and wellness activities supported by Child Nutrition Department. | Educating the community is an integral part of the Norfolk Child Nutrition Program as well as NSU physical education department. Numerous resources are supplied and activities are promoted during the project. | Norfolk Public Schools' Child Nutrition Program-Dr. Cynthia Burwell. | Yes |
| 11. | Field Mentorships | NSU provides student volunteers to assist the physical educators in the field in Norfolk, Newport News, Hampton, and Chesapeake with instruction, special events in order to improve teaching methods of candidates and expand their knowledge of exceptional programming and meeting diverse needs. | Assist with class instruction, equipment, skill acquisition, special programs, newsletters and planning. | Bowling Park, Tidewater Park, Norview Middle, Maury High, Washington High, Chesterfield Academy, Willowby, Armstrong, Butts Road, Deep Creek Middle-Dr. Delano Tucker. | Yes |
| 12. | In-service Activities Project | NSU students attend faculty in-service in Health & Physical Education in Hampton City Schools. | The collaboration assists students with preparing an extensive teaching portfolio and allows them to network with field professionals. | Hampton City Schools, NSU- Ms. Donna Kanary | No |
| 13. | Attucks Pre-K Arts Academy | The program is designed to perpetuate a pre-school culture where learning in, about, and through the arts enables each student to develop the critical and creative thinking skills that necessarily accompany responding to and engaging with the arts on a daily basis. | It is designed to integrate arts into the core Pre-K curriculum, strengthen arts education, and improve students' academic performance including their skills in creating, performing, and responding to the arts. NSU candidates design and implement activities collaboratively with Attucks' staff. | B.P. Young Elementary, Attucks Theater; NSU-Arletha McSwain, Leon Rouson, Margaret Knight | Yes |
| 14. | Virginia Consortium for Teacher Preparation in Severe Disabilities | Partners engage in integrating the use of distance education technologies, including video-conferencing and other supporting technologies in the delivery of instruction. | The consortium meets the identified need of the PK-12 community by preparing candidates to become highly qualified teachers of children with severe disabilities enabling them to develop to their fullest academic potential. | George Mason, Virginia Commonwealth, University of Virginia, Lynchburg College, Norfolk State University-June Harris | Yes |

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| 15. | Visual Impairment Consortium | The consortium utilizes video-conferencing among partners to establish real-time, interactive, multipoint conference instruction among the 5 universities for each class taught. | The consortium meets the identified need of the PK-12 community by preparing candidates to become highly qualified teachers of children with visual impairments. | Norfolk State-June Harris, George Mason, Radford, Virginia Commonwealth, James Madison, Old Dominion | Yes |
| 16. | Clinical Faculty Program | NSU Center for Professional Development collaborates with area school divisions to seek grant funding to provide training for preK-12 teachers in the areas of mentoring teacher candidates and beginning teachers in their schools. The focus has been on curriculum, instruction, and classroom management. | Training such as the use of the ETS Pathwise Teacher Mentor program has helped to give more structure to the mentoring process as well as to improve teaching skills of the mentor. | Norfolk, Portsmouth, Virginia Beach, Chesapeake, Suffolk, Surry, and Isle of Wight Public Schools, Norfolk State- Dr. Margaret Knight | Yes |

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Norfolk State University

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Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

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Contact Person: Jean Braxton
Phone No.: 757.823.8701 **Fax No.** 757.823.2449 **E-mail Address:** jpbraxton@nsu.edu
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|--------|--|--|---|---|--|
| 1. | Administration and Supervision Field Experiences and Clinical Practices in Urban Educational areas | Administration and Supervision school personnel candidates will complete hours in urban schools with assigned cooperating personnel administrators to meet course requirements for observation, participation, or an internship. Administrators, assistant principals and school personnel serve as mentors to the candidates and allow them to participate, practice and improve their administrative skills. | The partnership and collaboration allow the PK-12 community to interact with and assist future administrators and school personnel candidates in a way that also strengthens their skills. Knowledge and administrative strategies are shared. Administrators and school personnel may receive re-certification credit. | The partnership and collaboration allow the PK-12 community to interact with and assist future administrators and school personnel candidates in a way that also strengthens their skills. Knowledge and administrative strategies are shared. Administrators and school personnel may receive re-certification credit. | No |